



Activity 2

SELF-CONCEPT and INDEPENDENCE

Cleanup Spinner Game

Now that you have perfected the art of spinning, let's create a spinner to make cleanup fun for little ones. This game will reinforce number recognition, counting, sorting, and turn-taking, all while fostering independence skills. We all know that cleanup time can be overwhelming for little ones. This game will help to break the task into smaller, more manageable tasks, and help your child improve their organizational skills.

VA Unified Early Learning and Development Standards

- ✓ APL1.1 Being curious learners
- ✓ APL2.1 Playing with toys and materials
- ✓ APL3.3 Thinking flexibly
- ✓ APL3.2 Executive Functions and Cognition Self-Regulation
- ✓ SED1.2 Developing self-esteem and confidence
- ✓ HPD3.1 Using eyes and hands together
- ✓ CLLD1.3 Learning and engaging in conversational Interactions
- ✓ CD4.2 Learning about and through music
- ✓ CD4.4 Using visual arts media to develop skills and express thoughts and feelings

Materials Needed

- Poster board/cardboard about 12-16 inches square (maybe use a recycled box)
- Marker, crayon, or pencil to be used for the spinner

Directions

Create the Spinner

1. Draw a large circle onto the cardboard and divide it into 6 wedges.
2. In the center, where the lines intersect, draw a circle to mark the spinning spot.
3. Write one number in each wedge (0-5).
4. Use a marker, pencil, or crayon as the spinner.

Play the Game!

Decide who will go first. This person spins the “spinner” in the center of the circle. The number that the crayon/pencil-point or marker cap points to determines the number of objects you pick up and put away. Use this time to help your child think about what they are choosing to put away. For example, if they spin a 3, encourage them to pick up three toys that will go in the same spot, such as three cars. Picking up three random toys (e.g. a book, a doll, and a crayon) may be overwhelming, as they would need to deliver items to multiple locations.

Be sure to take turns with your child. This allows you to model counting out objects and self-talk as you put things in the correct space and explain why. This helps develop your child’s organizational and thinking skills. Plus, your engagement keeps your child interested and involved.